

School District of Rhinelander - Board of Education

Instruction and Accountability Committee

Monday, March 18, 2024

**Minutes**

The Instruction and Accountability Committee meeting was called to order at 4:30 p.m. on Monday, March 18, 2024, in the Professional Development Center – Rhinelander High School, 665 Coolidge Avenue, Rhinelander, WI.

Committee Chair Judy Colin led the Pledge of Allegiance.

Roll Call

Committee Members Present: Judy Conlin, Mary Peterson, and Ben Roskoskey  
Committee Members Absent: None

Others present at this meeting were: Superintendent, Eric Burke; Director of Learning Support, Richard Gretzinger; Director of Business Services, Robert Thom; Director of Human Resources, Michele Cornelius; Director of Instruction, Ryan Ourada; 6-12 Activities Director, Brian Paulson, Jake Kulba, Chloe Shepard, Josh Calhoun, Secretary/Deputy Clerk, Shelley Anderson, and Eileen Persike of the Northwoods Star Journal. Two other people were also present.

Comments/Report by the Chairperson

- Judy Conlin, Committee Chair, had no report.

Comments/Report by Superintendent or Administration

- Eric Burke, Superintendent, had no report.

Citizens/Delegations

- No citizens/delegations wished to address the Committee.

Report, Discussion, and/or Action Topics

January 8, 2024, Committee Meeting Minutes

**MOTION:** M. Peterson, seconded by B. Roskoskey.  
8, 2024, as printed.

Accept the minutes of January

Motion passed with a voice vote.

Consider RHS Band and Choir Travel and Fundraising Request Spring Break 2025

**MOTION:** B. Roskoskey, seconded by M. Peterson. Recommend Board approval to allow the Rhinelander High School Band and Choir students to travel to New York City during Spring Break 2025 and to allow students to solicit funds in an effort to help defray travel costs.

Motion passed with a voice vote.

Consider Minneapolis Institute of Art Field Trip May 3, 2024

**MOTION:** B. Roskoskey, seconded by M. Peterson.  
field trip to the Minneapolis Institute of Art Field Trip on May 3, 2024.

Recommend Board approve the

Motion passed with a voice vote.

## AGR Report

Director of Instruction, Ryan Ourada reviewed the Achievement Gap Reduction (AGR) report with the Committee.

- Student Reading Achievement Data
  - Early Reading (K/1)
    - focus on early literacy skills
  - aReading (2-3)
    - computer-adaptive measure of broad reading ability
  - AUTOREading (2-3)
    - eight subtests that measure the accuracy and rate of phonological (sound), orthographic (spelling), and semantic (meaning) skills.
- Student Math Achievement Data
  - Early Math
    - focus on early math skills
  - aMath
    - computer-adaptive measure of broad math ability
  - CBM Math (L1, L2 or L3)
    - evaluates the degree to which basic math facts and operations are accurate and automatic (fluent)
- Trends noticed
  - Overall Reading Achievement (early reading & aReading)
    - K showed a decrease in overall achievement
    - Grades 1-3 generally met or increased from the winter scores
  - Overall Reading Growth is an area of celebration, with 50% of students or more showing aggressive or typical growth
  - Overall Math Achievement and Growth is trending upward
  - Math automaticity and fluency had been a concern in winter, but scores have historically increased for the spring testing period (CBM math)
- How is the data being used
  - The district specialist team reviewed mid-year data with the principals
  - Principals reviewed their data with staff either during staff meetings or during grade-level PLC meetings
  - Reading
    - Provide (Tier II) reading support called Lexia: Core5
    - Continue target-based grading work to focus on proficiency for all students in critical grade level learning targets, complete assessment alignment
    - Integration of Reading Teachers to support K-3 classrooms as a Tier II Support
  - Math
    - Continue use of Dreambox as a strategic (Tier II) math support at the elementary level
    - Continue use of curricular resources from Illustrative Mathematics and Number Corner from Bridges
    - Integration of Number Corner Interventions

## Adjourn

**MOTION:** M. Peterson, seconded B. Roskoskey.

Move to adjourn.

Motion passed with a voice vote at 5:02 p.m.